Design a flow to take a quiz for an online tutoring service

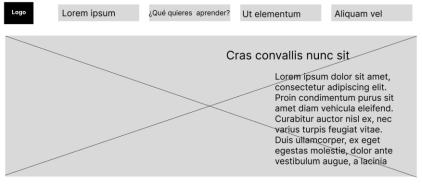
Brenda Cantú

Project overview

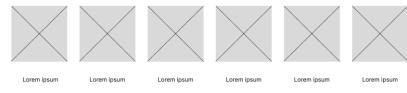


The product:

This quick quiz pinpoint areas you need help with and connects you with the ideal online tutor. Fast-track your confidence. Get a personalized learning roadmap in minutes. Take a quiz, find your match, and conquer you next academic challenge with a tailored tutoring plan.



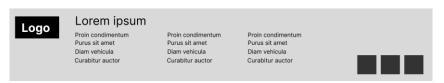
Quisque pretium faucibus ipsum in viverra.





Project duration:

October 2023 – November 2023





Project overview



The problem:

With this tutoring website we are workign on matching students with the right tutor, trying to pinpoint the student's strengths, weaknesses and learning style, creating personalized learning and improve engagement and motivation.



The goal:

Insert one to two sentences about the goal of the project and your plan to drive positive change in society.



Project overview



My role:

UX researcher, UX designer, UX writer



Responsibilities:

User research reports, personas, problem statements, user journey maps, goal statements, competitive audits, storyboards, user flows, paper wireframes, digital wireframes, low-fidelity prototypes, and usability studies.



Understanding the user

- User research
- Personas
- Problem statements
- Competitive audit
- Ideation

User research: summary

III

To refine the usability of the quiz flow, an unmoderated international study was conducted. Five participants from Germany, the United States, Peru, and Mexico took the quiz independently within a 30-minute timeframe. This diverse group provided valuable insights into how users from different cultures and backgrounds interacted with the flow, highlighting potential areas for improvement.

By observing and analyzing user behavior without prompting or guidance, the study revealed valuable clues about user pain points and confusion. This helped identify opportunities to optimize the flow for clarity, efficiency, and cultural sensitivity. Ultimately, the study's findings led to a more user-friendly quiz experience that caters to a global audience, paving the way for a smoother and more effective tutoring journey.



Persona: Leonardo

Problem statement:

As a mid-level engineering manager and family man I want to continue my education so that I can advance my career and be a role model for my children



Age: 38

Education: Bachelor's degree in engineering. Family: Married, with two

children

Occupation: Mid-level manager in an established company.

Location: Toronto, Canada

"Words are good, but results are gold. I don't need a fancy certificate, just the skills to make a difference."

Goals

- Advance in his career
- •Improve his knowledge
- •Be a role model for their children.
- Become part of a strong community

- Frustrations
- Work-life balance
- Imposter syndrome
- •Limited time for his personal growth.

Leonardo is a man who juggles responsibilities and aspirations. He is the pillar of his family, the trusted colleague and the quiet achiever. He has always tried to continue his growth, fulfillment and the opportunity to recover his passions. The online tutoring service must be more than just a learning platform for Leonardo. It has to be a supportive community that allows him to be the best version of himself, in his career, as a father, and as a man.



Competitive audit

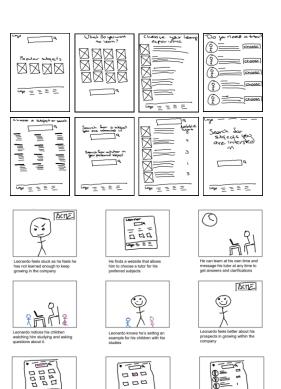
There are many learning platforms, and many platforms with tutors, however, there is no site that seeks to efficiently connect tutors with students, so this is a good proposal.

| | Competitor type (direct or indirect) | Location(s) | Froduct onering | (S - \$\$\$\$) | vvepsite (URL) | Business size (small, medium, large) | Target audience | Unique value proposition |
|--------------------|--------------------------------------|---------------|--|----------------|------------------------------|---|--|-----------------------------------|
| Buscatuprofesor.mx | Directo | México | Tutoría en línea en una amplia gama de materias y niveles académicos. | \$100 - \$500 | https://buscatuprofesor.mx/ | Mediana | Estudiantes que buscan ayuda con sus estudios. | Flexibilidad y la personalización |
| Superprof | Directo | México | Tutoría en línea en una amplia gama de materias y niveles académicos. | \$100 - \$600 | https://superprof.mx/ | Mediana - Grande | Estudiantes que buscan ayuda con sus estudios. | Flexibilidad y la personalización |
| Coursera | Indirecto | United States | Plataforma de aprendizaje en línea | Gratis - \$500 | https://www.coursera.org/mx/ | Grande | Estudiantes, profesionales y personas interesadas en aprender sobre una variedad de | Calidad y la reputación |



Ideation

After looking for ideas within the Crazy 8s methodology, I took the best ideas I had and added a few new ones, leading me to create both general and feature storyboards.



. EEEE

different branches for the subject

. EEEE

The tutor contacts the user, and

they start working together

they're studying

available tutors for help and

FEETE

The user passes all the online

courses they learned with the

. . . .

The user searches for the subject they would like to learn

The user fills in his details so that

the tutor can contact him



Starting the design

- Digital wireframes
- Low-fidelity prototype
- Usability studies

Digital wireframes

go back will

always be

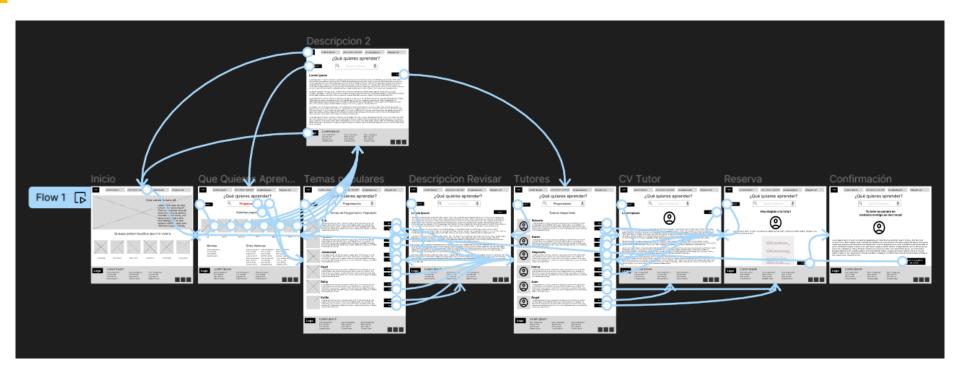
back to the

After a user decides on what they would like to learn, they can always refine their search to something more specific, or choose one of the popular subjects. There is also the posibility to search by voice to find the best option possible.





Low-fidelity prototype





Usability study: parameters



Study type:

Unmoderated usability study



Location:

Mexico, Germany, United States



Participants:

5 participants



Length:

30-60 minutes



Usability study: findings

Insert a one to two sentence introduction to the findings shared below.



Finding

4 out of 5 users wanted more information to review the subject they selected



Finding

All users mentioned that the logo in the bottom menu would be extremely useful if it linked back to the home page.



Finding

3 out of 5 users mentioned that the bottom menu was useful, particularly on long pages, so that they wouldn't need to scroll back up



Refining the design

- Mockups
- High-fidelity prototype
- Accessibility

Mockups

As users mentioned that they needed to get more information on what would be covered on the subject to study, we added a button to review further

Before usability study



After usability study





Mockups

Users mentioned that a logo added to the bottom menu would be extremely useful if it linked back to the home page.

Before usability study



After usability study

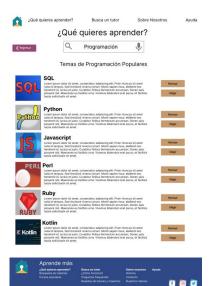




Mockups



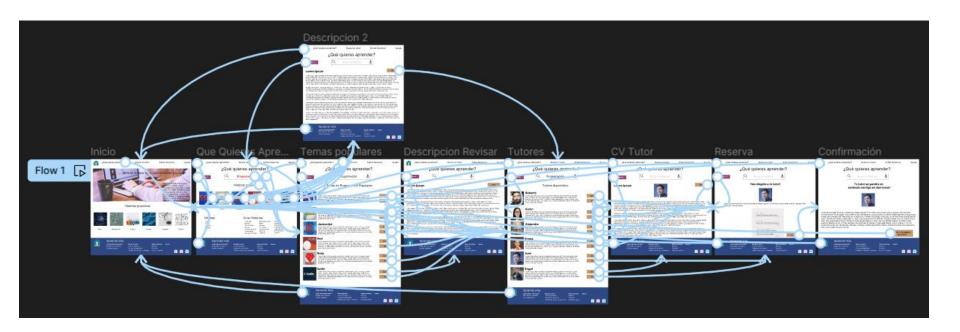








High-fidelity prototype





Accessibility considerations

1

Users with visual issues have the possibility to make the font larger on the screen

2

The text of the applications can be read out loud with the help of specialized software

3

Alternative text for images is used to describe the information or function of any images using clear and concise alt text

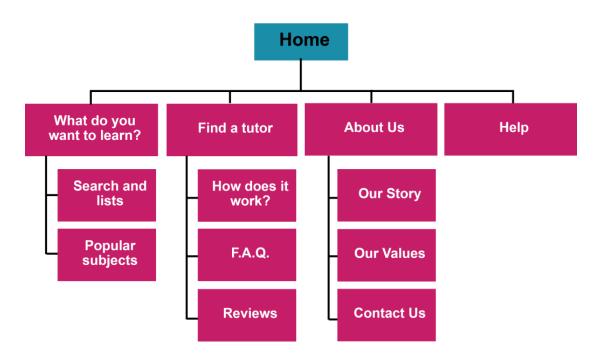


Responsive Design

- Information architecture
- Responsive design

Sitemap

The sitemap is simple, as we are only looking to help students find the perfect tutor for their needs.





Responsive designs

As this is a responsive website, which can be accessed both by mobiles and desktops, there was a need to understand how the design would change in different platforms.









Going forward

- Takeaways
- Next steps

Takeaways



Impact:

By prioritizing accessibility in the quiz flow design, we pave the way for a truly inclusive and impactful online tutoring experience. This approach transcends geographical and cultural barriers, opening doors for learners of diverse backgrounds and abilities to embark on their academic journey. Whether navigating the guiz with a screen reader, encountering questions in their native language, or adjusting the pace to suit their cognitive needs, users feel empowered and understood, fostering a deeper connection with the platform and the learning process itself.



What I learned:

Since I started using the internet, I became an advocate for online learning. This project gave a bigger picture of what has to be done and how much we need to keep ourselves up to date to keep improving the learning experience of our users



Next steps

1

Refine the design based on accessibility considerations

2

Conduct a usability test with a broader audience to test the flow and identify any remaining usability issues

3

Develop a comprehensive accessibility testing plan



Let's connect!



I hope we can stay in touch!

Send a message to: BrendaCantuL@gmail.com
You can review my portfolio at: https://brendacantul.net/

